When I meet people from other parts of the country, they often ask: *What’s happening in Chicago?*

Usually, they don’t have *Hamilton* or the latest exhibit at the MCA in mind when they raise that question. More often they’ve heard about soaring violence in our neighborhoods, issues between our citizens and police force, or the dire state of the city’s finances. And that, understandably, makes them want to know whether Chicago is going to be OK.

My answer has always been an unwavering **yes.**

I am an optimist about our city’s long-term prospects. As Chicagoans, we face major challenges for sure. But our potential is limitless. And that bright future starts with our young people.

As the Executive Director of Communities In Schools of Chicago (CIS of Chicago) for more than 15 years, I have visited literally hundreds of schools and met countless principals, teachers, parents and students. What remains constant with them is the fact that they all see schools as the key to our city’s and nation’s success. At CIS of Chicago, we share that view. In fact, during the next five years, we will be investing in our city’s schools and students like never before.

In June 2016 our board of directors approved an ambitious multi-year growth plan. At the heart of the plan is a commitment by our staff and board to significantly expand the core aspects of our work – the **PARTNERSHIP PROGRAM** and the **INTENSIVE PROGRAM** – so that many more essential supports reach Chicago’s students and keep them on the path to high school graduation.

A month later in July, we were selected by our national office to be a Growth and Impact community along with nine other affiliates across the nation. During the next three years, we will receive strategic investments and technical assistance from our national office to expand to as many as 10 additional Chicago public schools.
with full-time CIS staff member embedded in each school.

Independent research of our Partnership Program has shown that when we work with community partners to link a range of prevention and enrichment support programs to schools, more students do well in math and reading. Both are leading indicators of high school graduation. Just as important, more than a dozen independent studies of CIS affiliates across the nation have shown that when we place a CIS of Chicago staff member in schools full-time to coordinate support programs for all students AND provide intensive supports like counseling and life coaching to students at high risk of dropping out, those schools see more students get promoted on time to the next grade or graduate.

At this point, you might be wondering: High school graduation? Isn’t that a low bar to aim for in this day and age?

In fact, a high school diploma is a huge differentiator in our society – especially in addressing some of the key challenges our city faces. Plentiful research shows, for example, that high school graduates, on average, have higher life-time earnings, much better health outcomes, and substantially lower involvement with the criminal justice system compared to dropouts. And of course, without that diploma, college is not an option.

Through our growth plan, we will increase the number of students we link to essential prevention and enrichment programs from 62,000 in the 2016-2017 academic year to as many as 75,000 annually by 2020-2021. At the same time, we will grow the number of schools in our Intensive Program from seven sites in the 2016-2017 academic year to 17 sites by the 2020-2021 academic year. The result will be almost 1,000 targeted students a year receiving individualized interventions to graduate.

Big plans rarely come with small price tags. To realize this growth and expand our impact, we will need to almost double our budget over the next five years. More than ever we will rely on our friends and supporters to believe in our vision to ensure that each and every public school student in Chicago graduates from high school, prepared to succeed.

Warm Regards,

Jane Mentzinger, Executive Director
122 School partners in the 2015-2016 school year

173 Community partners in the 2015-2016 school year

1,333 Essential programs and services CIS of Chicago connected to partner schools during the 2015-2016 school year

58,567 Chicago public school students served by CIS of Chicago in the 2015-2016 school year

2 Corporate mentoring programs in the 2015-2016 school year

868 Students case managed since 2009

98% of seniors graduated

95% of K-11 students promoted to next grade

3 Students dropped out

58,567 Chicago public school students served by CIS of Chicago in the 2015-2016 school year
176 students received counseling services through our mental health support project in the 2015-2016 school year.

94 schools accessed arts programs in the 2015-2016 school year.

98 schools accessed college and career readiness programs in the 2015-2016 school year.

119 schools accessed health and wellness programs in the 2015-2016 school year.

92 schools accessed behavioral and mental health programs in the 2015-2016 school year.

35 new community partners in the 2015-2016 school year.

98 schools accessed college and career readiness programs in the 2015-2016 school year.
PROVEN RESULTS

When we say we’re the dropout prevention organization that works, we say that with a great deal of confidence. A 2015 gold-standard evaluation of our work confirmed that what we do positively impacts students’ academic performance.

Led by Prof. David Figlio of Northwestern University, this two-year study of schools in partnership with CIS of Chicago yielded evidence that our programs help students be successful.

SCHOOLS IN PARTNERSHIP WITH CIS OF CHICAGO:

✦ Nearly 45% of students score proficiently in reading on the ISAT compared to less than 40% of students from schools in the study that were not partnered with CIS of Chicago.

✦ Nearly 53% of students scored proficiently in math compared to only 47% of students from schools in the study that were not partnered with CIS of Chicago.

CIS of Chicago’s Partnership Program, which was analyzed in this evaluation study and found to improve student performance in
math and reading, is highly cost-effective. Further, our annual survey of school partners tells us that principals are overwhelmingly supportive of our program:

100% of principals report that since partnering with CIS of Chicago, their school accesses more services, including programs that their schools would not have had an opportunity to receive.

98% of principals report that the services that CIS of Chicago connects helps students focus in class and stay on track academically.

The Intensive Program implemented by CIS of Chicago has been the subject of more than a dozen independent studies, conducted at the national level, and each has confirmed a positive impact on students. A five-year longitudinal evaluation conducted by ICF International found that, when implemented with high fidelity, the Intensive Program resulted in:

36 more high school students per 1,000 graduated on time.
Westcott Elementary has been a CIS of Chicago school partner for almost 20 years. During that time, the school has taken full advantage of its access to CIS of Chicago community partners and staff experts, tapping into an array of support programs in the arts, college and career readiness, and mental health. Together, these supports are helping students overcome barriers in their South Side community – challenges like poverty, violence and lack of access to the full range of opportunities offered by their city.

In 2013, the school’s principal Monique Dockery decided to deepen Westcott’s partnership with our organization by becoming a CIS of Chicago Intensive Program site. Through this program, CIS of Chicago places a highly trained Master’s level Student Supports Manager at Westcott five days a week to do two main things: 1) coordinate prevention and enrichment programming for all students; and 2) provide supportive guidance counseling, and other critical intervention services to about 40 students each year who are significantly off track academically and at risk of dropping out of school. The goal is to help each student improve the three keys to academic success: attendance, behavior and course performance.

“It’s needed. When we focus on developing the whole child, they learn skills and that’s what they need to cope,” said Dockery about the importance of having a full-time person to support students at the elementary level. “And they need skills to know how to handle complex situations academically and emotionally.”

The 2015-2016 school year was emblematic of Westcott’s experience of being an Intensive Program site. Our Student Supports Manager Nicki Keen met regularly with Westcott students who needed extra, individualized support to get on track academically. In addition,
she coordinated eight different support programs for different segments of the school’s population. These included a safe-touch program for kindergarten through third grade; a handgun-violence prevention program for middle-grade students; and a monthly workplace mentoring program at the downtown offices of Capital One, a CIS of Chicago corporate partner.

Since becoming an Intensive Program school, Westcott has enjoyed great benefits. During the past three school years, 95 percent of the 65 at-risk students that our Supports Managers have worked with one-on-one at Westcott have been promoted to the next grade. Only one student did not progress to the 9th grade.

Principal Dockery is clear about what being part of the Intensive Program has meant for her school. “Communities In Schools has had an amazing impact on Westcott. We have watched it evolve over the years. The students are so excited about the things we are doing.”

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CHANGING THE SCHOOL CULTURE WITH PROGRAMMING

Brandy Woodard has a vision. As principal of Perspectives/IIT Math and Science Charter Academy (IIT), Woodard wants to provide each of the nearly 500 students at her South Side school the full array of educational and life experiences that students in affluent school districts have in abundance.

“I became a principal to change the experience of students. I wanted to make sure I could impact students who have the same experiences as I had growing up in Roseland to make sure they get the most out of life.”

Woodard and her team at IIT have pursued this vision by stressing three things: strong academics, social emotional learning, and community partnerships. According to Woodard, CIS of Chicago has been instrumental in transforming the learning environment at IIT through the organizations it connects and her team agrees.

“So many gaps we couldn’t fill as a school we were able to fill through our Communities In Schools partnership,” says the school social worker Lakisha Hoffman.

continued
During the 2015-2016 academic year, IIT took full advantage of CIS of Chicago’s network of community partners — some 173 organizations that have agreed to provide programming to schools we identify for them. IIT accessed more than 20 support programs — all at no cost to students or the school.

In addition to relying on these connections to improve students’ health and decision-making skills, IIT leveraged the services to motivate students to do better in school. For example, rather than simply hand out detentions to students who arrived late each morning, Woodard and her team decided to work with CIS of Chicago to provide incentives for on-time performance. One way they accomplished this was by tapping into community partners like Blue Man Group for no-cost tickets. She told the students, “If you are here every day on time, you’re going to dress down (out of uniform) and we’re going to order food and go see Blue Man Group.” She noted that this approach helped cut the number of chronically tardy students by 60 percent by the end of the year.

IIT also has regularly accessed motivational speakers through CIS of Chicago. The speakers have helped IIT students — particularly those in grades 6-8 — to think critically about issues like bullying, healthy relationships and the importance of going to college. According to the school’s social worker, these are essential messages that adolescents at middle and high schools like IIT need to hear.

“Our relationship with CIS changed the culture of our school,” said Woodard. “Because of CIS, we operate more of a positive and inspirational system versus (functioning as) purely punitive – which is what we had before. I would say CIS has changed our culture dramatically.”

CHANGING THE SCHOOL CULTURE

29
SERVICES CONNECTED
92%
OF STUDENTS SERVED

10
The mission of HEART (Humane Education Advocates Reaching Teachers) is to foster compassion and respect for all living beings and the environment by encouraging students to think deeply about their responsibility to each other, to animals and to the world. Through integrated character and humane education programming, students and teachers become more compassionate, active citizens of the world.

For the past five years, HEART has been a trusted community partner to CIS of Chicago, serving thousands of students at our school partners across the city. “HEART has provided our students with important and engaging instruction on humane education,” said Vanessa Ortega, counselor at Stevenson Elementary, where HEART has served students for four years. “Through HEART, our students learn to be compassionate citizens who treat all animals and humans with respect and empathy.”

HEART staff members have also attended multiple CIS of Chicago training sessions offered for community partners. These trainings engaged the HEART staff in topics like classroom management, curriculum development and student engagement strategies, lessons that enhanced their work with students. When HEART requested more customized support in program assessment, CIS of Chicago welcomed them into the Tailored Support program, an initiative that connects long-time partners with highly qualified consultants such as Lara Pruitt, the assessment expert that helped HEART staff develop a program assessment model.

“The tailored support program challenged us to analyze our curriculum in a way that we’ve never done before,” said Mickey Kudia, Program Manager. “By the end of the program, we had created a rubric with clear outcomes for the students. Students understand what is expected of them, and our educators better understanding what they are aiming to do.”

When the aim is compassion and responsibility, all students and communities win.  

7,461

STUDENTS SERVED BY HEART IN PARTNERSHIP WITH CIS OF CHICAGO
A live map is available on our website: CISofChicago.org
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COMMUNITY PARTNERS

**Communities In Schools of Chicago** works with more than 170 organizations* from across metropolitan Chicago. We call these organizations our community partners: they are committed to collaborating with us to support the academic, social-emotional, physical and mental well-being of Chicago public school students by providing essential supports.

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**ARTS**

*2015-2016 community partners continued*

**826CHI**
Ancestors Unknown
The Anti-Cruelty Society
AT&T Aspire Career Exploration
Big Brothers Big Sisters of Metropolitan Chicago
Black Star Project
Bronzeville Children's Museum
Capital One
Chicago Cares
Chicago Children's Museum
Chicago Children's Theatre
Chicago Fire
Chicago Fire Department

**COLLEGE AND CAREER READINESS**

Chicago Sky
The Chicago White Sox
City Colleges of Chicago
Cook County Farm Bureau
Cook County Sheriff Youth Services Department
Crooked Door Storytelling
DuSable Museum of African American History
East Village Youth Program
Economic Awareness Council
Erie Neighborhood House
Exelon City Solar
Field Museum

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*2015-2016 community partners continued*
### COLLEGE AND CAREER READINESS continued

- First Defense Legal Aid
- Forest Preserve of Cook County
- Future Founders Foundation
- HEART
- Illinois Attorney General
- Illinois Council Against Handgun Violence
- Illinois Holocaust Museum and Education Center
- Illinois Judges Association
- International Museum of Surgical Science
- Joffrey Ballet
- Junior Achievement
- Just the Beginning—A Pipeline Organization
- Me in the Making
- Mikva Challenge
- North Park Nature Center
- Northerly Island
- Open Books
- Operation HOPE, Inc.
- Overgrad
- Peggy Notebaert Nature Museum
- Project Vision
- Ronald McDonald School Show
- Safe Humane Chicago
- She Crew
- Shedd Aquarium
- SitStayRead
- SPARK
- StoryBus
- The HistoryMakers
- Tree House Humane Society
- Tutoring Chicago
- UNICEF
- University of Illinois Extension
- Urban Partnership Bank
- Westside Media Project
- Working In The Schools (WITS)
- Writers Theatre
- YMCA Metropolitan Chicago

### HEALTH

- A Silver Lining Foundation
- Active Transportation Alliance
- Advocate Children's Hospital
- Ageless Eyecare
- American Red Cross of Greater Chicago
- Anixter Center
- ASAP
- Bronzeville Children's Museum
- CDPH—Immunization Program
- Chicago Department of Public Health/CPS Vision Program
- Tropical Optical
- Chicago Community Oral Health Forum
- Chicago Fire Department
- Chicago Partnership for Health Promotion
- Chicago Women's Health Center
- Chill
- Common Threads
- CommunityHealth
- Cook County Farm Bureau
- Delta Dental of Illinois
- Epilepsy Foundation of Greater Chicago
- Field Trip Factory
- Friend Family Health Center
- Gads Hill Center
- Gilda's Club
- Girls in the Game
- Green City Market and Lincoln Park Zoo
- Illinois Caucus for Adolescent Health (ICAH)
- Illinois Liquor Control Commission
- Imagination Theater
- IWS Children's Clinic
- LensCrafters
- Loyola University Medical Center—Pediatric Mobile Health Unit
- Mobile Care Chicago
- Norwegian American Hospital
- Peer Health Exchange
- Princeton Vision Clinic
- Purple Asparagus
- Rape Victim Advocates
- Respiratory Health Association of Metro Chicago
- Robert Crown Centers for Health Education
- Ronald McDonald School Show
- Rush University Medical Center
- Safe Routes Ambassadors
- St. Bernard Hospital
- The Experimental Station
- UIC College of Dentistry
- University of Illinois Extension
- Vision Service Plan
- West Suburban Hospital/Community Occupational Health
- Youth Outreach Services
- YWCA Metropolitan Chicago
COMMUNITY PARTNERS continued

BEHAVIORAL AND MENTAL HEALTH

About Face Theatre
Anti-Defamation League
Asian Human Services
Auditorium Theatre
Between Friends
Black Star Project
Bring It! Home
Care2Prevent at the University of Chicago
Chicago Alliance Against Sexual Exploitation
Chicago Children’s Center for Behavioral Health
Child Therapy Chicago
Christina James LCSW
Christine Nicklos, LPC
Cook County Sheriff Youth Services Department
Crisis Center for South Suburbia
Detective Lester Rodgers
Dominican University
Erasing the Distance
Free Lunch Academy
Human Rights North Korea
HYPE
Insight Project for Kids
Illinois Safe Schools Alliance
Jessica Smochek, LPC
Joelle Spiegel, LSW
KWOE Hope Foundation
LifeConsults, Inc.
Lookingglass Theatre Company
Lotus Center
Lurie Children’s Hospital of Chicago
Lyon Hall Services, LLC
Megan Reedy-McGovern, LCPC
NAMI Chicago
National Runaway Safeline
Neopolitan Lighthouse
Oscar Prada
Phyllis Kravitz, LCSW
Prevention Partnership
Prevent School Violence Illinois
Rape Victim Advocates
Response
Riveredge Hospital
Ronald McDonald School Show
St Leonard’s House
Steele Counseling
Studio For Change
Sue H. Bae, Ph.D. & Associates
Super 7
The Chicago School of Professional Psychology
The First Tee of Greater Chicago
The HistoryMakers
The NED Show
The New Center
The Peace Exchange
The Schools Group
True Spark
University of Illinois Extension
Yes, You Can!
YMCA Metropolitan Chicago
YWCA Metropolitan Chicago

For updates please visit our website: CISofChicago.org
THE 2016 SPIRIT OF GIVING AWARD

Each year, Communities In Schools of Chicago presents our Spirit of Giving Award in honor of Al G. Ward, one of our founding board members.

Mr. Ward challenged our organization in our earliest days to leverage the power of partnerships to the positively impact the lives of Chicago’s public schoolchildren. These partnerships are grounded in the work that we do with our school partners and our community partners.

The Spirit of Giving Award acknowledges the hard work of one of those partners in impacting the lives of children. We look for people and organizations that consistently do great work in schools, on behalf of kids, but who don’t have, necessarily, have the kind of profile they deserve. With so many partners and individuals who fit this criteria, it’s never easy to highlight just one. Our 2016 winner has made the “short list” before, and this year, our staff and Board Governance committee agreed she was the clear winner.

Martha Williams, guidance counselor at Crown Elementary school, is the 2016 Al G. Ward Spirit of Giving Award recipient.

She is a tireless advocate for serving the social, emotional and physical health needs of students at her school in North Lawndale. During her 10 years as CIS of Chicago’s main contact at Crown, Ms. Williams helped the school participate in a range of support programs in the arts, college and career preparation, health education, and mental and behavioral health. Those programs were provided at no cost to students; for much of the decade, every student at Crown benefitted several times from these program connections.

When school staff like Ms. Williams work with community partners to ensure students receive the supports and enrichment opportunities they need, they do better in math and reading, and stay on the path to graduation. Ms. Williams has done that work and more, including providing program feedback, contributing to our training in classroom management and lesson design, and helping us innovate programming to teach children social/emotional skills through the arts.

continued
Ms. Williams’ support of students doesn’t begin and end with CIS of Chicago: She is an award-winning guidance counselor and a trusted source of wisdom for students and parents at Crown. She has planned school-wide health days and peace forums to promote a caring school climate; spearheaded a variety of caring initiatives, such as a holiday toy drives, and helped ease the transition for dozens of students who enrolled at Crown a few years ago when their former schools were closed. She is a truly an embodiment of Al G. Ward and we are fortunate to work with her to support students.

**THE TENACITY AWARD**

For four consecutive years, Communities In Schools (CIS) of Chicago has recognized hard-working teenagers who don’t normally get attention for high-school success – teens who have stumbled academically, struggled with school attendance or behavior, dealt with tremendous personal challenges, or even considered dropping out of school.

Our 2016 Tenacity Award winners:

(Top row, left to right) Noah (holding sign), Kindergartner at Rowe Elementary, pictured with his mother and CIS of Chicago community partner Kareem Wells; Jemerica (holding award), eighth grader at Westcott Elementary, pictured with SSM* Nicki Keen; and David, eighth grader at Carson Elementary, pictured with SSM* Jessica Juarez

(Bottom row, left to right) Zari (holding award), 12th grader at Gage Park High School, pictured with SSM* Simone Woods; and Marlo, 12th grader at Hope College Prep, pictured with SSM* Carmen Holley

*CIS of Chicago Student Supports Manager
## FINANCIAL SUMMARY

### 2015 AND 2016 REVENUE AND EXPENSES FOR THE YEAR’S END AS OF JUNE 30

<table>
<thead>
<tr>
<th>REVENUE</th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individuals</td>
<td>$ 610,685</td>
<td>$ 489,630</td>
</tr>
<tr>
<td>Foundations</td>
<td>453,500</td>
<td>248,750</td>
</tr>
<tr>
<td>Corporations</td>
<td>286,801</td>
<td>571,293</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td>384,650</td>
<td>249,899</td>
</tr>
<tr>
<td>Interest and Miscellaneous</td>
<td>684</td>
<td></td>
</tr>
<tr>
<td>Special Events</td>
<td>195,219</td>
<td></td>
</tr>
<tr>
<td>Leasehold Improvements</td>
<td>(15,681)</td>
<td></td>
</tr>
<tr>
<td>Unrestricted Funding</td>
<td>$ 1,915,174</td>
<td>$ 1,560,256</td>
</tr>
<tr>
<td>Temporarily Restricted Funding</td>
<td>335,000</td>
<td>903,500</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$ 2,250,174</td>
<td>$ 2,463,756</td>
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</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>$ 1,773,586</td>
<td>$ 1,675,674</td>
</tr>
<tr>
<td>Management and General</td>
<td>118,977</td>
<td>139,188</td>
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<tr>
<td>Fundraising</td>
<td>278,641</td>
<td>242,621</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$ 2,171,204</td>
<td>$ 2,057,483</td>
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</tbody>
</table>

### BALANCE SHEET

<table>
<thead>
<tr>
<th>Assets</th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$ 715,763</td>
<td>$ 403,910</td>
</tr>
<tr>
<td>Receivables</td>
<td>487,968</td>
<td>718,439</td>
</tr>
<tr>
<td>Other</td>
<td>67,061</td>
<td>52,045</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$ 1,270,792</strong></td>
<td><strong>$ 1,174,394</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities and Net Assets</th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total liabilities</td>
<td>$ 101,338</td>
<td>$ 83,910</td>
</tr>
<tr>
<td>Net assets</td>
<td>1,169,454</td>
<td>1,090,484</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$ 1,270,792</strong></td>
<td><strong>$ 1,174,394</strong></td>
</tr>
</tbody>
</table>

For further detail, please refer to the audited financial statements found on our website or available by request.

### REVENUE FY16

- **INDIVIDUALS**
- **FOUNDATIONS**
- **CORPORATIONS**
- **GRANTS AND CONTRACTS**
- **SPECIAL EVENTS**
- **TEMPORARILY RESTRICTED FUNDING**
DONORS

$50,000 +
Altria
Anonymous
Craig and Elliana Bondy
Carnahan Daniels Foundation
Communities In Schools National
Kevin and Joan Evanich
Vinay Couto and Lynn Vincent
Gilead Foundation
John Hopkins University
Kemper Educational and Charitable Fund
Michael Reese Health Trust
Paul M. Angell Family Foundation
Polk Bros. Foundation
Robert M. McCormick Foundation
Matthew Steinmetz
The Crown Family

$20,000-$49,999
Brinson Foundation
Capital One
CME Group Foundation
DeVry Foundation
Bon and Holly French
Vince and Pat Foglia
I.A. O’Shaughnessy Foundation
Lloyd A. Fry Foundation
Topfer Family Foundation
Mr. and Mrs. Walter D. Scott
Doug and Pam Walter

$10,000-$19,999
AT&T
Baxter International, Inc.
Suzanne Burns
CAA Foundation
Jodi and Ruben Caro
CME Group Community Foundation
Elder Family Foundation
Diana S. Ferguson
Finnegan Family Foundation
Barbara and Todd Ford
Brian and Jaala Good
Rick and Pamela Gunst
Ryan and Casey Harris
Kirkland & Ellis Foundation
Danny and Jennifer O’Shaughnessy
Lanny and Terry Passaro
Nicholas and Nicki Patrick
Peoples Gas
Gregory and Carmelina Stoklosa
The Field Foundation
Urban Partnership Bank

Joan W. Ward
W.P. & H.B. White Foundation

$5,000-$9,999
Adams Street Partners, LLC
Steve and Alison Dry
Therese and Jim Fauerbach
Matthew Gibson
Alain LeCoque
Ervin and Louise LeCoque
Jay LeCoque
Elizabeth Ring Mather and William Gwinn
Mather Fund
William McIntosh
McMaster-Carr Supply Company
Northern Trust Corporation
Protiviti
Valli Perera
Robin Selati
Spikeball
Julie and Brian Simmons
Youth Guidance

$2,500-$4,999
Mark Anderson
Jon Ballis
Brian Black
Robert P. Conlon
Colliers International
Sean Cunningham
Kent and Elizabeth Dauten
Shawn M. Donnelley and Christopher Kelly
Josh Earl
Mike Evangelides
Bob and Rose Fealy
Stuart Frankel
Golder Family Foundation
Goldman, Sachs & Co.
Lee Golub
James and Carol Hansen
Higher Path Foundation
Candice M. Johnson
Scott Kaniewski
Marty Kaplan
Andrew and Suzie Kassof
John Kos
Tim Lawler
Ilan Shalit
Joe and Jenny Shanahan
Skender Construction
Gintaras Vaisnys
Jim Welch
Kent Zerangue
Donors who provided gifts of up to $2,499 are acknowledged on our website.
BOARD OF DIRECTORS

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Gregory A. Stoklosa
Managing Director
Avondale Strategic Partners, LLC

Treasurer
Diana S. Ferguson
Principal
Scarlett Investments, LLC

Vice Chairman
Kent J. Zerangue
Vice President, Region Sales
Altria Group Distribution Company

Secretary
Jodi J. Caro
Senior Vice President, General Counsel and Secretary
Ulta Beauty

Craig A. Bondy
Managing Director
GTCR

Mark Brady
Global Head of M&A
William Blair & Company, LLC

Suzanne M. Burns
Consultant
Spencer Stuart

Ellen Carnahan
Principal
Machrie Enterprises LLC

Robert P. Conlon
Founding Partner
Walker Wilcox Matousek LLP

Vinay Couto
Partner
PricewaterhouseCoopers Advisory LLC

Kevin R. Evanich
Of Counsel
Kirkland & Ellis LLP

Barbara M. Ford
Principal
FordPartners, LLC

Brian W. Good
Managing Director, Tradeable Credit
THL Credit

Richard M. Gunst

Ryan D. Harris
Partner
Kirkland & Ellis LLP

Alain LeCoque
Principal, Chicago
Colliers International

Bradley H. Meyers
Managing Director, Public Market Investments
GCM Grosvenor

Daniel I. O’Shaughnessy
Vice President, Private Wealth Management
Goldman, Sachs & Co.

Scott Pasquini
Director
Madison Dearborn Partners LLC

Valli Perera
Partner
Deloitte

Matthew E. Steinmetz
Partner
Kirkland & Ellis LLP

Jim Welch
President
Lucid Holdings

Ava D. Youngblood
Chief Executive Officer
Youngblood Executive Services

Board of Directors as of December 2016
EXECUTIVE DIRECTOR
Jane Mentzinger

DIRECTORS
Bartholomew St. John, Program
Celia Lozano, Strategy and Planning
Marianne Woodward, Resources

HUMAN RESOURCES & ADMINISTRATION
Gail Augle, Human Resources and Administrative Manager

PROGRAM
School & Community Partnerships Team
Taymah Jones, Senior School Partnership Specialist
Katrina Pavlik, Senior Community Partnership Specialist
Robin Koelsch, Arts Partnership Specialist
Kai Lokken, College and Career Partnership Specialist
Melissa Richardson, Mental Health Support Specialist
Karen Roddie, Mental Health and Violence Prevention Partnership Specialist
Dayla Simon, School Partnership Specialist
Chavara Turner, School Partnership Specialist
Renee Werge, Volunteer Manager

Student Supports Team
Aisha Bell, Field Supervisor
Paul Fagen, Field Supervisor
Sofia Casas, Manager, Dirksen Elementary School
Bryan Heidel, Manager, Rowe Elementary School
Carmen Holley, Manager, John Hope College Preparatory High School
Jessica Juarez, Manager, Cesar Chávez Elementary School
Nicki Keen, Manager, Westcott Elementary School
Shipra Panicker, Manager, Hayt Elementary School
Simone Woods, Manager, Gage Park Academy

DEVELOPMENT & COMMUNICATIONS
William Godwin, Stakeholder Engagement Manager
Jessica Johnson, Development Manager
April McFadden, Communications Specialist
Kimberley Rudd, Communications Manager

Staff as of December 2016